

2018 2019

DUKE OFFICE OF CIVIC ENGAGEMENT Year In Review

LOOKING FORWARD TO NEW POSSIBILITIES



Summer is an opportunity for our office to reflect on the past year and learn lessons which guide our efforts for civic engagement at Duke. Looking back at the 2018-2019 academic year, it has been a period filled with collaborations, shared learning and explorations of how to do good work well. We are looking forward to the ways in which civic engagement will continue to take shape as our office transitions to Durham and Community Affairs as of July 1. This transition will allow for deeper connections within civic engagement and more opportunities to do this work together – we hope you will continue to join us in these efforts!

CAMPUS NETWORKS

University Council on Civic Engagement

The 35+ members of the UCCE, representing offices and programs from across campus, convened four times throughout the year to discuss best practices for building and sustaining partnerships.

Faculty Advisory Board

The 16 members of the Faculty Advisory Board, representing Duke's 12 schools, met four times throughout the year to define and envision an ongoing engaged scholarship program for Duke faculty.

Local Schools Network

In November, staff and faculty from across campus gathered for a dialogue with Dr. Pascal Mubenga, superintendent of Durham Public Schools, about the new strategic plan and his vision for Duke's partnerships with local schools.

RACIAL EQUITY LEARNING ARC

Guided by the priorities set forth in the Civic Action Plan, the DOCE expanded its programming around racial equity in 2018-2019. The office partnered with the Duke Human Rights Center at the Franklin Humanities Institute to work with The Equity Paradigm to offer the first Racial Equity Learning Arc to the Duke community. The 6-session series built a shared language and understanding of systemic, institutional, interpersonal and internalized racism. The Learning Arc will be offered again in 2019-2020.



Engaged Scholarship Series

Photo by Ruth Eckles



Racial Equity Learning Arc



Local Schools Network Meeting

FOUNDATIONS OF ENGAGEMENT

The Foundations of Engagement workshops, originally developed by the DOCE, Duke Service-Learning and the Social Science Research Institute, expanded in content and reach in the 2018-2019 academic year. The growing cross-campus collaboration yielded 5 new modules to prompt participants to think more deeply about their community-based experiences. The workshops have now reached over 1,200 students, including service-learning classes, America Reads/America Counts, DukeEngage, Duke Student Government, Duke Partnership for Service, and an alternative fall break.

ENGAGED SCHOLARSHIP SERIES

In April, the DOCE partnered with Duke Service-Learning, the Forum for Scholars and Publics and the Duke Faculty Write Program to host a 3-part Engaged Scholarship Lunch Series spotlighting faculty from across campus who collaborate with people beyond the academy in their scholarly endeavors. Featured faculty included Jesse McCoy and Theresa Newman from Duke Law Clinics; Liliana Paredes and Orin Starn from Romance Studies and Cultural Anthropology; and Liz Shapiro-Garza and Catherine Kastleman from the Superfund Research Center. The series was the culmination of a year-long dialogue initiated by Jennifer Ahern-Dodson, Assistant Professor of the Practice in the Thompson Writing Program, who was selected as a North Carolina Campus Compact Engaged Faculty Scholar for the 2018-2019 academic year.

1,200+

students have participated in Foundations of Engagement workshops

15

students are currently pursuing the Certificate in Civic Engagement and Social Change

100%

of Racial Equity Learning Arc participants would recommend the program to their colleagues

75+

staff and faculty attended the Engaged Scholarship lunch series