

2017-2018

# YEAR IN REVIEW

DUKE OFFICE OF CIVIC ENGAGEMENT



civic.duke.edu

## STRENGTHEN. CONNECT. AMPLIFY.

Throughout the 2017-2018 academic year, the Duke Office of Civic Engagement (DOCE) has strategized about how best to support our civically engaged campus. We seek to **strengthen** practices and resources, **connect** efforts across the community, and **amplify** stories of civic engagement. With these goals guiding our efforts, we have worked with partners on and off campus to provide resources and opportunities for collaboration to help students, staff and faculty do good work well.



In February, a joint meeting of the FAB and UCCE welcomed President Price, who shared his vision for civic engagement at Duke.

## CIVIC ACTION PLAN UPDATE

The Duke Civic Action Plan was published in April 2017 after a year of convening faculty, staff, students and community members to discuss how to strengthen civic engagement at Duke. Throughout the 2017-2018 academic year, the DOCE began to implement the priorities set forth in the Civic Action Plan, with a focus on equity, partnerships and preparation for civic engagement. Read the full update [here](#).

## CAMPUS NETWORKS

### University Council on Civic Engagement (UCCE)

The UCCE, comprised of over 40 individuals representing civic engagement programs across the university, met four times throughout the academic year to reflect on civic engagement at Duke.

### Faculty Advisory Board (FAB)

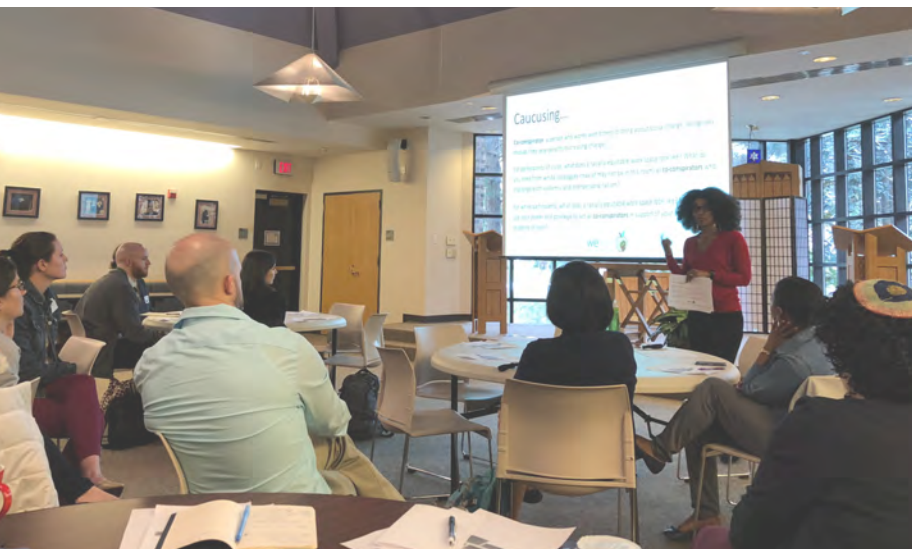
The Faculty Advisory Board includes representatives across each school and is chaired by Dr. Dennis Clements. The Board met four times during the year to advise DOCE leadership on key priorities.

### Local Schools Network

In an effort to connect colleagues working on similar issues, the DOCE convened a new network of Duke staff and faculty working in local schools. These connections allow members of the Duke community to share resources and explore points of potential collaboration.

## RACIAL EQUITY WORKSHOPS

One of the goals established in the Civic Action Planning process was to examine and invigorate Duke's commitment to equity and justice issues. As a first step, the DOCE offered a two-day [Racial Equity Institute](#) workshop for staff and faculty who identified an aspect of their work as intersecting with civic engagement. On January 8 and 9, 45 members of the Duke community convened to learn about the historical roots and modern manifestations of racism and how to disrupt its powerful influence. To continue to explore those themes, workshop participants also attended three follow up sessions led by Ronda Taylor Bullock of [we are \(working to extend anti-racist education\)](#). The cohort intends to continue meeting, learning from one another and exploring ways to create a more racially equitable campus.



## LEARNING FROM COLLEAGUES

In May, the DOCE organized a staff and faculty trip to visit our colleagues at Elon University to learn more about their efforts to support healthy campus dialogues. Twelve members of the Duke community had the opportunity to meet directly with Elon staff and faculty to learn about programs related to race, ethnicity, interfaith dialogue, political engagement and more. These conversations will continue as we consider what more is possible at Duke.

## SNAPSHOTS IN CIVIC ENGAGEMENT

In an effort to highlight the civic engagement work happening across Duke's campus, we compiled the first annual Snapshots in Civic Engagement. [Flip through](#) to see the many ways in which Duke staff, faculty and students are engaging in their communities.



## CERTIFICATE IN CIVIC ENGAGEMENT AND SOCIAL CHANGE

2018 marked the graduation of the first two Civic Engagement and Social Change Certificate recipients. In its third year, the certificate continues to grow as students seek to connect their curricular experiences to their community interests. There are currently 20 students enrolled in the certificate. The certificate is housed in the Program in Education and is led by Dr. Eric Mlyn and an advisory council comprised of faculty and staff.



# FOUNDATIONS OF ENGAGEMENT

In collaboration with [Duke Service-Learning](#) and the [Social Science Research Institute \(SSRI\)](#), the DOCE developed a foundational workshop to help students explore questions related to community engagement. The workshop has been presented in Service-Learning classes, in the training for [America Reads/America Counts](#) and [Partners for Success](#) and at the [DukeEngage Fortin Foundation Academy](#), reaching over 500 students total. The workshop addresses topics of positionality and identity, power and partnerships and root cause analysis. Expanded versions of this workshop will continue next year.



# TEACHING FOR A STRONGER DEMOCRACY



In December 2017, the DOCE hosted Nancy Thomas, director of the [Institute for Democracy and Higher Education \(IDHE\)](#) at Tufts University. The IDHE conducts a [National Study of Learning, Voting, and Engagement \(NSLVE\)](#), in which campuses receive an individualized report of student political engagement. Dr. Thomas spoke with Duke faculty and staff about ways to integrate democratic principles into programming and curriculum.

## LOOKING AHEAD

In the coming year, the DOCE plans to...

- **Develop Principles of Effective Community Engagement to guide efforts across the university**
- **Expand Foundations of Engagement modules in scope and reach**
- **Cultivate additional networks to connect community-engaged colleagues around specific topics**
- **Extend racial equity workshops, dialogues and caucusing**

Want to learn more about what you see here? [Contact us.](#)

